## Nelson and Colne College Transparency Information 2023

It is an Office for Students requirement that every provider of Higher Education in England annually publishes data about the attainment of its students.

The data is supplied by the OfS, and the data relating to Nelson and Colne College for the 2021-22 academic year is as follows.

## Notes on Rounding and Suppression

In line with OfS guidance, the data contained in this document have been rounded and suppressed as follows:

- Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".
- Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:
  - 50 or less: percentages are rounded to 5%
  - 1000 or less: percentages are rounded to 1%
  - More than 1000: percentages are rounded to 0.1%
- "N/A" is displayed where there is no provision in a given mode or level
- "DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.

## Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2021-22 qualifiers.

Characteristic	Characteristic split	Percentage		
Ethnicity	Ethnic minorities	N		
	White	85%		
EIMD 2019 quintile	1 and 2	85%		
	3 to 5	N		
Sex	Female	80%		
	Male	N		
	Other	Ν		

There is further data in Table 1b overleaf.

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Table TD: Detai	led information o	n attainment for 2	2021-22 quain	ners.	Porcontogo	Percentage											
					of		Percentage										
				Percentage	classified	classified	-										
			Headcount	of	First	First	classified	Headcount									
		Characteristic split	of	classified	Degrees	Degrees awarded as lower	First	of unclassifie d First	Headcount of other undergradu ate awards								
	Characteristic		classified First	First Degrees													
										Mode of Study	awarded						
										Full-time	Ethnicity	Asian	N	N	N	N	N
Ethnioity								Black			N	N	N	N	N	N/A	N
	Mixed	N	N	N	N	N	N/A	N									
	White	40	20%	60%	10%	10%	N/A	60									
	Other	N	N	N	N	N	N/A	N									
	Unknown	N	N	N	N	N	N/A	N									
EIMD 2019	1	N	N	N	N	N	N/A	30									
quintile	2	N	N	N	N	N	N/A	١									
	2 3	N	N	N	N	N	N/A	Ν									
	4	N	N	N	N	N	N/A	Ν									
	5	N	N	N	N	N	N/A	N									
		N/A	N	N	N	N	N	N/A	Ν								
		Unknown	N	N	N	N	N	N/A	N								
	Sex	Female	30	30%	50%	15%	DP	N/A	50								
		Male	N	N	N	N	N	N/A	٨								
		Other	N	N	N	N	N	N/A	Ν								
Part-time	Ethnicity	Asian	N	N	N	N	N	N/A	Ν								
		Black	N	N	N	N	N	N/A	Ν								
		Mixed	N	N	N	N	N	N/A	Ν								
		White	N	N	N	N	N	N/A	30								
		Other	N	N	N	N	N	N/A	N								
		Unknown	N	N	N	N	N	N/A	Ν								
	EIMD 2019	1	N	N	N	N	N	N/A	Ν								
	quintile	2	N	N	N	N	N	N/A	N								
		3	N	N	N	N	N	N/A	1								
		4	N	N	N	N	N	N/A	١								
		5	N	N	N	N	N	N/A	Ν								
		N/A	N	N	N	N	N	N/A	N								
		Unknown	N	N	N	N	N	N/A	1								
	Sex	Female	N	N	N	N	N	N/A	N								
		Male	N	N	N	N	N	N/A	Ν								
		Other	N	N	N	N	N	N/A	N								
	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N									
		Black	N/A	N/A	N/A	N/A	N/A	N									
		Mixed	N/A	N/A	N/A	N/A	N/A	N									
		White	N/A	N/A	N/A	N/A	N/A	N									
		Other	N/A	N/A	N/A	N/A	N/A	N									
		Unknown	N/A	N/A	N/A	N/A	N/A	N									
	EIMD 2019 quintil		N/A	N/A	N/A	N/A	N/A	N	** *** *** *** *** *** *** *** *** *** *** ***								
	quintile	2	N/A	N/A	N/A	N/A	N/A	N	******								
		3	N/A	N/A	N/A	N/A	N/A	N									
		4	N/A	N/A	N/A	N/A	N/A	N									
		5	N/A	N/A	N/A	N/A	N/A	N									
		N/A	N/A	N/A	N/A	N/A	N/A	N									
		Unknown	N/A	N/A	N/A	N/A	N/A	N									
	Sex	Female	N/A	N/A	N/A	N/A	N/A	N									
		Male	N/A	N/A	N/A	N/A	N/A	N									
		Other	N/A	N/A	N/A	N/A	N/A	N	٢								

Table 1b: Detailed information on attainment for 2021-22 qualifiers.