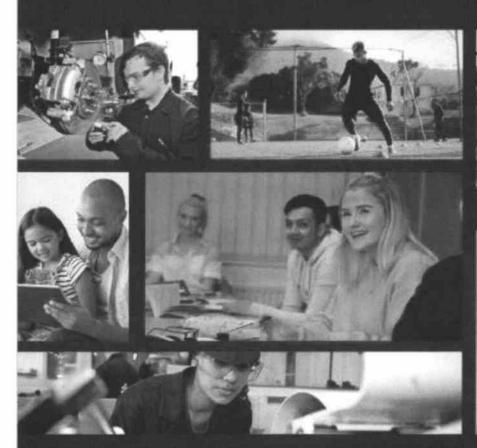
NELSON & COLNE COLLEGE

# Strategic Report and Financial Statements

For the year ended 31 July 2021







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#### Reference and Administrative Details

#### Key management personnel

Key management personnel are defined as members of the Senior Leadership Team and were represented by the following in 2020/21:

Amanda Melton - Principal and CEO; Accounting officer
David Rothwell - Deputy Principal, Finance and Resources
Tracey Baron – Deputy Principal, Curriculum and Quality
Alison Rushton – Vice Principal, Adult Learning and Apprenticeships\*
Andrew Dewhurst – Vice Principal and Chief Information Officer
Sam Mercer – Assistant Principal, Planning and Performance
Claire Jarvis – Assistant Principal, Finance and HR
Fionnuala Swann – Assistant Principal, Academic Curriculum
Morag Davis – Assistant Principal, Technical Curriculum
Andrew Parkin – Assistant Principal, Adult Learning
\*left June 2021

#### **Board of Governors**

A full list of Governors is given on pages 17-19 of these financial statements. The Director of Governance during the period Mrs D Corcoran.

#### **Professional advisers**

#### Financial statements auditors and reporting accountants:

RSM UK Audit LLP Bluebell House Brian Johnson Way Preston, PR2 5PE

# Internal auditors:

BDO 3 Hardman Street Spinningfields Manchester, M3 3AT

#### Bankers:

Lloyds Bank King Street Manchester, M32 8AD

#### Solicitors:

Forbes Solicitors Rutherford House 4 Wellington Street (St Johns) Blackburn, BB1 8AD

Eversheds Sutherland 115 Colmore Row Birmingham, B3 3AL

# **Strategic Report**

#### **NATURE, OBJECTIVES AND STRATEGIES:**

The members present their report and the audited financial statements for the year ended 31 July 2021.

#### Legal status

The Corporation was established under the Further and Higher Education Act 1992 for the purpose of conducting Nelson & Colne College. The College is an exempt charity for the purposes of Part 3 of the Charities Act 2011.

#### COVID-19

The COVID-19 pandemic had a significant adverse impact on the operations of the College throughout 2020/21. Recruitment of adult learners and apprenticeships was markedly reduced during the year and commercial operations greatly curtailed. As in summer term 2019/20, much teaching and learning had again to be moved from the traditional face to face setting to remote on-line delivery. The College responded positively and with much success to the challenges posed by the pandemic following effectively implementing a number of strategies including: -

- Maintaining systems of controls and hygiene measures as required in line with government guidance and public health advice.
- Resourcing and investing in the technology required to facilitate effective remote teaching and learning and agile working generally.
- Securing cost savings and accessing additional COVID-19 government funding where possible.
- Maintaining effective regular communication with key stakeholders notably students and staff and governors to help promote health and wellbeing.

#### **Public benefit**

Nelson & Colne College is an exempt charity under the Part 3 of the Charities Act 2011 and is regulated by the Secretary of State for Business, Innovation and Skills as Principal Regulator for all FE Corporations in England. The members of the Governing Body, who are trustees of the charity, are disclosed on pages 17-19.

In setting and reviewing the College's strategic objectives, the Governing Body has had due regard for the Charity Commission's guidance on public benefit and particularly upon its supplementary guidance on the advancement of education. The guidance sets out the requirement that all organisations wishing to be recognised as charities must demonstrate, explicitly, that their aims are for the public benefit.

In delivering its mission, the College provides a range of identifiable public benefits through the advancement of education as outlined in this Strategic report.

#### Vision, mission and values

The College's vision, confirmed by the Corporation is that:

'We exist to create the extraordinary'

Our vision will be delivered by ensuring staff and students alike demonstrate the College's values which are:

- We get off our backsides
- We own it!
- We push with love
- · We never stop at 'good enough'

#### Implementation of strategic plan

Following the merger of Nelson & Colne College with Accrington & Rossendale College in November 2018, the Corporation confirmed four strategic aims for implementation across the newly merged organisation during 2019-21:

- To deliver relevant, impactful high quality curriculum
- To build a strong culture and reputation
- · To continue to be financially secure and maintain capacity for ongoing investment
- · To create extraordinary learning and working environments

A number of strategic priorities have been agreed in respect of each of these aims and associated targets and key performance indicators have been established. At its meeting in July 2021, the Corporation reviewed progress during the year and reaffirmed the priorities for 2021-22.

A range of targets and key performance indicators are in operation to provide for ongoing monitoring.

#### Financial objectives

Maintaining a sound financial position and wellbeing continues to be a key strategic priority for the College to ensure that it:

- has an adequate level of reserves.
- is able to generate sufficient funds to provide for ongoing investment.
- retains the confidence of its funding bodies, bankers and other key stakeholders.

The College's primary financial targets outlined in the financial plan 2021-23 are to:

- secure at least 'Good' financial health as assessed by the ESFA.
- achieve a cash based operating surplus each year.
- > maintain effective control over costs especially pay.
- ensure strong short term solvency.
- maintain an acceptable level of debt gearing.
- ensure compliance with financial covenants prescribed by lenders.

A range of performance indicators have been agreed to monitor the successful implementation of the policies.

#### Performance indicators

The College is committed to observing the importance of sector measures and indicators and continue to measure FE performance in terms of a range of indicators including:

- learner volumes (emphasis on 16-18 years FE students) and funding targets.
- teaching quality.
- qualification success rates and value added.
- learner satisfaction.
- employer satisfaction.
- learner destination and progression.
- financial wellbeing.

In 2020/21, recruitment of 16-18 FE learners across the merged organisation was 2,382 (2019/20: 2,313) and therefore above the allocated, funded target for the year of 2,324. The overall actual funding value generated during the year for 16-18 FE provision was 104% of allocation. The actual funding value generated in respect of the overall Adult Education Budget for 2020/21 was 84% of the allocation for the year reflecting the significantly adverse impact on operations arising from the COVID-19 pandemic.

The College is required to complete the annual Finance Record for the Education and Skills Funding Agency. The Finance Record produces a financial health grading. The assessed current rating for 2020/21 of Outstanding is considered an acceptable outcome.

#### **FINANCIAL POSITION**

#### Financial results

The College generated a deficit before other gains and losses in the year of £1,192k (2019/20 - deficit of £1,319k), with a total comprehensive income surplus of £2,293k (2019/20 - deficit of £12,736k).

Income during the year was reduced by approximately £1,400k (2019/20 - £400k) as a result of the COVID-19 pandemic impact in areas such as apprenticeship recruitment and delivery, adult FE tuition fees and commercial income generation. As detailed in note 2 to the financial statements, this income loss was partially offset by c£340k of additional ESFA funding such as 16-19 tuition fund monies. As detailed in note 4 to the financial statements, the College also made limited use of Coronavirus Job Retention Scheme (CJRS) in respect of specific employment roles in accordance with ESFA policy. This combined with other cost savings arising as a result of a curtailment of activity during lockdown served to offset the overall income loss.

Tangible fixed asset additions during the year amounted to £2,543k (2019/20 - £3,393k). This was split between land and buildings costs of £912k (net of assets in the course of construction) and equipment purchased of £1,631k.

The College continues to have significant reliance on the Education and Skills Funding Agency for its principal funding source, largely from participation monies. In 2020/21 these funding bodies provided 88% of the College's total operating income (2019/20 - 82%).

#### Treasury policies and objectives

Treasury management is the management of the College's cash flows, its banking, money market and capital market transactions; the effective control of the risks associated with those activities; and the pursuit of optimum performance consistent with those risks. The College has a separate treasury management policy in place as outlined in the financial regulations. The College has not had a requirement for short term borrowing for temporary revenue purposes during the period. All other borrowing requires the authorisation of the Corporation.

#### Cash flows and liquidity

At £4,519k (2019/20: £4,508k) operating cash inflow for the period remained strong.

At the end of the 2020/21 financial year, accumulated cash balances and current asset investments (comprising short term money market deposits) were £11,577k (2019/20 - £10,157k). The College had no new borrowings during the year and, reflecting repayments of existing debt principal, outstanding borrowings stood at £1,939k (2019/20 - £2,139k). The size of the College's total borrowing and its approach to interest rates has been calculated to ensure a reasonable cushion between the total cost of servicing debt and operating cash flow. During the year, this margin was comfortably exceeded.

#### Reserves policy

The College has no formal Reserves Policy but recognises the importance of reserves to the financial stability of an organisation, and ensures that there are adequate reserves to support the College's core activities. The College currently holds no restricted reserves. As at the balance sheet date adjusted for the effect of FRS102 defined benefit pension scheme obligation, the College has an accumulated income and expenditure reserve of £23,561k (2019/20: £22,665k). It is the Corporation's intention to increase reserves going forward through the generation of annual operating surpluses.

#### **CURRENT AND FUTURE DEVELOPMENT AND PERFORMANCE**

#### Student numbers

In 2020/21 the College has delivered activity that has produced £25,226k in funding body main allocation funding (2019/20: £24,717k). Inclusive of Adult Community Learning activity delivered via the Lancashire Adult Learning operation, the College had approximately 14,000 funded FE students during the year (2019/20: 13,000); this number continued to be adversely affected as a result of the COVID-19 lockdown.

#### Student achievements

Student achievement of qualifications at all levels for young people remains high and well above the latest published national averages across all qualifications. As can be seen from the table below, there is a dip in achievement of 0.9% from 2019-20. This is as a result of a mixture of retention on a small minority of qualifications (Extended Professional Qualification) and achievement against a small minority qualifications (Functional Skills Mathematics at Level 1) However, it is pleasing to note that despite this, young people make excellent progress to their next level of learning, into employment or further/higher study. 94.4% of learners on full time programmes in 2020-21 moved into positive destinations. This is significantly above the national average for GFE colleges of 76%. Progression to a strong positive destination that links to the curriculum pathway for a young person is a key indicator of an excellent outcome.

It is testament to the continued hard work and commitment of all teaching staff and curriculum facing support staff that young people benefit from high expectations set through the curriculum, a broad programme of personal development, welfare and support, and of course high grade attainment in GCSE English and mathematics.

The table below shows a four year trend of qualification achievement at all levels. As can be seen, the results demonstrate consistently high achievement against the national average.

#### Headline Achievement 16-18 All Levels

2017-18	2018-19	2019-20	2020-21	Nat. Ave
90.5	90.1	93.5	92.4	85.7

Once again high grade passes in GCSE English and mathematics are excellent, particularly taking into account the starting points of learners when commencing studies at the College. In terms of the Accrington site ('ARC'), both English and mathematics high grade achievement have seen an exceptional increase since merger. This confirms that the strong practice of high expectations built at the Nelson site is shared and embedded across both sites.

The progress learners make over time is exceptional, particularly in mathematics across both campuses. This is as a result of capacity building through investment in resource and the substantial and sustained improvements in teaching, learning and assessment that the team have made over the past three academic years.

16-18 % GCSE English and mathematics High Grade Pass Results 2020-21

GCSE	High Grade Pass (9-4)					
Subject	2018	2019	2020	2021		
Group English	35.0	40.0	52.9	67.6		
English ARC	18.0	18.0	37.8	60.2		
English Nelson	45.0	48.0	59.4	70.1		
Group maths	43.0	57.0	65.2	72.9		
Maths ARC	12.0	56.0	64.9	77.8		
Maths Nelson	62.0	58.0	65.4	70.9		

GCSE Progress Scores (DFE performance tables)	The Government has announced that it will not publish college level performance data for the academic year 20/21.				
Subject	2018	2019	2020	2021	
Group English		0.73	0.85	0.77	
English ARC		-0.35	0.76	0.71	
English Nelson	0.4	0.4	0.87	0.79	
Group maths	N. Fig. 1	0.86	0.87	1.14	
Maths ARC		-0.28	0.73	1.0	
Maths Nelson	0.71	0.79	0.91	1.19	

In A levels, this is another excellent year with an overall pass rate of 99.9% and high grade achievements (A\*-A) at 35.3%. The proportion of students achieving high A\*-B is 66.6% and the number of A level students achieving A\*-C grades is 85.6%. High grade achievement based upon teacher assessed grades, is less than the current national average, however senior curriculum leaders and their middle leaders are confident that the grading process carried is robust and fair.

We continue to be pleased with this achievement as this enables the vast majority of our students to progress to university and their intended careers. 67.8% of learners on academic programmes progressed to university, with an overall positive destination of 93% which is an increase of 1% from 92% in 2019-20.

#### A Level Grade Results for 2020/21

A Level Results	Total entries	% A - E	% A - C	% A - B	% A* - A
2021	778	99.9%	85.6%	66.6%	35.3%
2020	641	100%	91.2%	68.8%	36.4%
2019	699	98.6%	79.8%	58.5%	24.6%
2018	621	98.7%	78.9%	53.1%	21.6%

In terms of adult learners, achievement on qualifications at all levels has increased significantly. This headline figure represents an increase in achievement across Nelson, Accrington, and in particular Lancashire Adult Learning. Lancashire Adult Learning has increased its focus on smaller stepping stone qualifications to maintain the engagement of hardest to reach learners, during 2020-21 so that they develop their confidence to move onto next steps. In addition, achievement in ESOL and functional skills remains high.

Positive destinations for adult learners on substantial part-time programmes is very high, for example in the Access to HE Division which encompasses Access to HE, the Level 3 Diploma in Mental Health and the Level 2 and level 3 Counselling, positive progression is 98.2%. In Lancashire Adult Learning, 88.4% of learners progressed to a positive destination.

#### Headline Achievement (%) 19+ All levels

2017-18	2018-19	2019-20	2020-21	Nat. Ave
92.6	95.3	92.7	96.7	89.9

Headline predicted achievement for Apprenticeships indicate substantial improvement for standards and frameworks in 2020-21. Best case standards and framework achievement is predicted at 68.5% compared to a national average of 58.7%. The apprenticeship team are currently working hard to ensure final close off for achievement so that all certification is verified and claimed. As a strategic area for improvement, the apprenticeship provision has received significant attention and scrutiny throughout 2020-21. The changes in leadership at both middle leadership and senior leadership levels, where experienced and valued colleagues have moved onto the next stage in their careers, has placed additional challenges. However, the determined and relentless focus of review and implementation of monitoring of the learner journey, is having a beneficial impact. In addition, the wider impact of participation for learners on an apprenticeship programme shows that 21.5% reported promotion with their current or new employer; 41.1% reported they have taken on additional responsibilities; 33.7% reported their apprenticeship programme led to a salary increase.

#### **Curriculum Developments**

The College continues to maintain a relentless focus on maintaining and developing the quality of teaching and learning and the student experience. One dominant activity that has continued into 2020-21 is 'BE Phenomenal' Professional Development. This has reflected the need to continue to support our teachers and trainer/assessors particularly in applying digital learning technologies. In addition, the Advanced Practitioners who support improving practice, have each taken on a specialist area of pedagogy so they are 'subject experts' in their field of professional practice. This enables support to be better directed and targeted where required.

In terms of senior leadership, as Alison Rushton has moved onto a senior position with another college, the apprenticeship lead has moved to Sam Mercer. Throughout the late spring and summer terms Sam has worked very closely with the Head of Division, the Apprenticeship Team and the Reporting Team to ensure that the 2019-20 dip in performance and student experience has been addressed.

Changes at middle leadership level has focused on Construction and Motor Vehicle. Ste Buckley has taken on the role of Head of Division alongside his role as Head of Division of Sport. Ste is an experienced middle leader and the capacity within the Sports Division has enabled Ste to concentrate efforts on Motor Vehicle and Construction. Morag Davis, the Centre Principal for Accrington and senior lead for this area has worked very closely with Ste and the Quality Team throughout most of 2020-21. It is pleasing to note that significant improvements to the quality of education has been made in Construction. The focus on Motor Vehicle will continue into 2021-22.

During the year, all curriculum facing staff have worked tirelessly to ensure that learners benefit from high expectations and an excellent learning experience as we continue to forge ahead with curriculum and quality developments most notably:

- Embedding the adult strategy and focusing on a skills workforce offer, that provides qualifications to
  enable pathways into professions. For example, childcare and health and social care. Andy Parkin has
  successfully led the Adult Strategy so that a 'joined up approach' to delivering a skills relevant adult offer
  continues to be developed and delivered.
- Significant HE partnership development by the Dean of HE, Charlotte Scheffmann and the HE Director of
  Quality, Steve Wright has led to a formal partnership arrangement with Liverpool John Moores University.
  This has enabled the College to broaden its HE Offer and provides the freedom and flexibilities to deliver
  off the shelf bespoke HE programmes that meet the needs of employers and LEP priorities.
- Delivering high quality supported internships for high needs learners has been a focus for the College's
  high needs programmes in 2020-21. Although the positive progression into work was curtailed due to
  COVID-19, returning learners in September are re-engaging with work experience and are on track to
  develop the skills they need to move into employment. In addition, the substantial partnership work that
  the Head of Division, Becky Dunn and her team have undertaken throughout 2020-21 has led to an
  increase in enrolments onto this provision for 2021-22.
- Divisions now have a firmly established employer focused curriculum at the heart of curriculum planning. With the introduction of an Employer Strategy into curriculum intent and implementation, all divisions delivering 16-19 full-time programmes have plans that set out the extent to which they will engage with employers. This will ensure that there is close alignment of the curriculum offer with the needs of employers.
- Skills matrices have been introduced into curriculum areas that measure the starting points of learners set against the skills, knowledge and behaviours they need to succeed. This means that in addition to the starting points of qualifications, leaders and teachers will assess and monitor the progress of the skills and behaviours relevant their chosen intended destination.
- Changes have been made in relation to how the College judges the effectiveness of teaching, learning
  and assessment in lessons. Prior to 2019-20, lesson observations were considered to be the prime
  indicator of the quality of teaching learning and assessment. Following recent research publications
  and the changes in the way Ofsted use lesson visits, it was decided to remove grading language of
  lesson observations and consider a wider set of indicators to judge whether a learning experience is
  exceptional. As a result, the Lesson Observation Policy takes into account: learner views, feedback on
  marked work, how far learners are progressing (and what learners have learned) since the start of their
  programme.
- Since late Spring and throughout early summer the College has been preparing for an Ofsted visit.
   Support teams and curriculum teams have maintained a high degree of focus on preparing for 'the call'.
   This is to ensure that the College is well placed and takes every opportunity to showcase the exceptional educational offer and how we are highly ambitious for all of our learners.
- T level implementation continues and Morag Davis is leading the Business and Science curriculum Heads of Division in preparation for 2022-23 T level offer.

• We continue to work collaboratively with other providers. During 2020-21, Senior leaders, the middle leadership team and their teaching teams have shared best practice with other Colleges and organisations. We continue to successfully contribute to research and pedagogy in teaching mathematics through the Maths Centre of Excellence. Our middle leaders have formed a Peer Network Community with Barnsley and Runshaw College, both graded Outstanding. Teaching Teams, particularly in English and mathematics have shared their practice with Nottingham and Myerscough Colleges. Leyanne Fitzmaurice, the Executive Director of Learner Services represents the College at a senior level with the Lancashire Principal's SEND Group. Morag Davis continues to be at the forefront of T level and transitions development with the DFE and Fionnuala Swann actively participates on the Sixth Form College Network.

#### Payment performance

The Late Payment of Commercial Debts (Interest) Act 1998, which came into force on 1 November 1998, requires Colleges, in the absence of agreement to the contrary, to make payments to suppliers within 30 days of either the provision of goods or services or the date on which the invoice was received. The target set by the Treasury for payment to suppliers within 30 days is 95 per cent. During the accounting period 1 August 2020 to 31 July 2021, the College paid 54 per cent of its invoices within 30 days; the COVID-19 lockdown had a significant adverse impact on the timeliness of payment processing during the first half of the reporting period. The College incurred no interest charges in respect of late payment for this period.

#### Events after the end of the reporting period

There are no significant post balance sheet date events to report.

#### **Future prospects**

The Corporation has approved a strategic plan which sets out the College's ambitions for future development, investment and growth through to July 2022. The plan sets out our mission, vision and values; along with our strategic priorities and the key actions we plan to undertake to support the achievement of our ambitions.

A range of updated key performance indicators (KPI's) have been identified and targets have been set for 2021/22.

The Corporation approved a financial plan in July 2021 and reset financial objectives for the period to 2023. After making appropriate enquiries, the Corporation considers that the College has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements.

#### **RESOURCES:**

The College has various resources that it can deploy in pursuit of its strategic objectives.

Tangible resources include the two main college sites at Nelson and Accrington which have benefited from more than £26 million investment in buildings (newly constructed and refurbished) since 2007.

#### **Financial**

The College has c£30 million of net assets (2019/20: £29.1m), after adjusting for FRS 102 defined benefit pension obligations, and outstanding bank loans of c£1.9 million (2019/20: £2.1m).

#### People

The College employs 735 people, expressed as average headcount (2019/20: 735), of whom 361 (2019/20: 334) are classified as teaching staff.

#### Reputation

The College has an outstanding reputation locally and nationally. We were named as the FE College of the Year in the prestigious Educate North Awards 2019, with the judges stating that the College "has fantastic growth and excellent pass rates" and that we "provide strong Apprenticeships". Maintaining a quality brand is essential for the College's success at attracting students and external relationships.

#### PRINCIPAL RISKS AND UNCERTAINTIES:

The College has continued work during the year to maintain the system of internal control, including financial, operational and risk management which is designed to protect the College's assets and reputation.

Based on the strategic plan, the Senior Leadership Team undertakes a comprehensive review of the risks to which the College is exposed. They identify systems and procedures, including specific preventable actions which should mitigate any potential impact on the College. The internal controls are then implemented and the subsequent year's appraisal will review their effectiveness and progress against risk mitigation actions. In addition to the annual review, the Senior Leadership Team will also consider any risks which may arise as a result of a new area of work being undertaken by the College. The governing body has overall responsibility for risk management and its approach to managing risks and internal controls is explained in the Statement on Corporate Governance.

A risk register is maintained at the College level which is reviewed termly by the Audit Committee. The risk register identifies the key risks, the likelihood of those risks occurring, their potential impact on the College and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system.

Outlined below is a description of certain key risk factors that may affect the College. Not all the factors are within the College's control. Other factors besides those listed below may also adversely affect the College.

# 1 Government funding

The College has considerable reliance on continued government funding through the further education sector funding bodies. In 2020/21, approximately 91% of the College's revenue was ultimately public funded and this level of requirement is expected to continue. There can be no assurance that government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

The College is aware of several issues which may impact on future funding:

- The huge financial impact of COVID-19 on government borrowing levels and consequential effect over the medium term on public finances. In the shorter term, government restrictions introduced to help combat transmission of COVID-19 continue to significantly affect the College's ability to deliver education and training in the community and to employers thereby putting income at risk.
- The ongoing uncertainty of the Brexit impact on the public finances.

- Significant pressure on public finances may have a significant and sustained negative impact on the
  overall levels of funding available for the FE sector. Additional funding announced in September 2019
  for 16-18 FE education in 2020/21 by the Government was welcomed but fell considerably short of
  what FE Colleges and other providers have been campaigning for.
- Funding methodologies utilise a series of factors such as qualification aim funding values and success
  rates to calculate an amount of funding to be received for each learner. Such funding cannot be
  guaranteed though.
- The skills investment strategy underpins the development of future programmes and priorities for adult skills going forward. It is expected to result in continued funding reform including further delegation of funding and decision making to the local level via Combined Authorities and Local Enterprise Partnerships, extension of tuition fee loans and channelling of more funding via employers.
- Continuing policy priorities such as English and Maths conditionality will continue to place additional demands on Colleges.

This risk is mitigated in a number of ways:

- · Funding is derived through a number of direct and indirect contractual arrangements.
- By ensuring the College is rigorous in delivering high quality education and training and continues to seek opportunities to grow and secure added value.
- Investment in new technologies and staff training and development to strengthen capacity to deliver high quality teaching and learning remotely.
- Considerable focus and investment is placed on maintaining and managing key relationships with funding bodies, other partners and employers.
- Ensuring the College is focused on those priority sectors which will continue to benefit from public funding.
- Maintaining close oversight of the College's financial position and contingency planning to respond to any reductions in available funding.

#### 2 Tuition fee policy

The tuition fee assumption was retained at 50% in 2020/21. In line with many other colleges, Nelson & Colne College will continue to seek to align its approach to tuition fees to government policy. There is a continued risk for the College of demand falling off particularly given the challenging current economic climate and the impact of COVID-19.

This risk is mitigated in a number of ways:

- By ensuring the College is rigorous in delivering high quality education and training, thus ensuring value for money for students.
- Robust credit control processes.
- Effective marketing and student advice / guidance arrangements.
- Close monitoring of the demand for courses as prices change.

#### 3 Meeting pension cost commitments

The financial statements report the share of the Local Government Pension Scheme (LGPS) deficit on the College's balance sheet in line with the requirements of FRS 102. The Government has committed to continuing to pay Teachers Pension Scheme (TPS) grant funding until July 2022 following the significant increase in the employer contribution rate implemented in September 2019.

This risk is mitigated by:

 Close monitoring of pension costs and by ensuring the ongoing financial performance and position of the College is sufficient to allow adequate budget provision to be made should costs increase further or dedicated grant funding be reduced / withdrawn.

#### 4 Failure to maintain the financial viability of the College

The College's ESFA Financial Health Grade is autoscored as 'Good'. Notwithstanding that, the continuing challenge to the College's financial position remains with balancing expenditure on the student experience with funding rates not linked to inflation and variations in student recruitment.

This risk is mitigated by:

- By rigorous budget setting procedures and sensitivity analysis
- · Regular in year budget monitoring
- Robust financial controls
- · Continuous focus on financial efficiency in both curriculum and support operations

#### STAKEHOLDER RELATIONSHIPS

In line with other colleges and with universities, Nelson & Colne College has many stakeholders. These include:

- Students;
- Education sector funding bodies;
- FE Commissioner
- Staff;
- Local employers (with specific links);
- Local authorities;
- Local Enterprise Partnerships (LEPs);
- The local community;
- Other FE and HE institutions;
- Trade unions;
- Professional bodies.

The College recognises the importance of these relationships and engages in regular communication with them through the College Internet site and by meetings.

#### **Equal opportunities**

The College is committed to ensuring equality of opportunity for all who learn and work here. We respect and value positively differences in race, gender, sexual orientation, ability, religion or belief, class and age. We strive vigorously to remove conditions that place people at a disadvantage and we will actively combat bigotry. This policy is resourced, implemented and monitored on a planned basis. The College's Equality & Diversity Policy is published on the College's internet site.

The College publishes an Annual Equality Report and Equality Objectives to ensure compliance with all relevant equality legislation including the Equality Act 2010. The College undertakes equality impact assessments on all new policies and procedures. Equality impact assessments are also undertaken for existing policies and procedures on a prioritised basis.

The College considers all applications for employment from disabled persons, bearing in mind the aptitudes of the individuals concerned. All disabled applicants who meet the essential criteria for a post are shortlisted for interview. Where an existing employee becomes disabled, every effort is made to ensure that employment with the College continues through making reasonable adjustments. The College's policy is to provide training, career development and opportunities for promotion that are, as far as possible, identical to those of non-disabled employees.

#### Disability statement

The College seeks to achieve the objectives set down in the Equality Act 2010:

- as part of the redevelopment of the buildings the College has installed new lifts and ramps etc. so that all of the facilities will allow access to people with a disability;
- there is a list of specialist equipment, such as audio aids, which the College can make available for use by students;
- the admissions policy for all students is described in the College charter. Appeals against a decision not to offer a place are dealt with under the complaints policy;
- the College has invested in the appointment of specialist lecturers to support students with learning
  difficulties and/or disabilities. There are a number of student support assistants who can provide
  a variety of support for learning. There is a continuing programme of staff development to ensure
  the provision of a high level of appropriate support for students who have learning difficulties and/or
  disabilities;
- specialist programmes are described in programme information guides, and achievements and destinations are recorded and published in the standard College format;
- counselling and welfare services are described in the College charter.

# **Trade Union Facility Time**

The following report includes information required as part of our legal obligation to publish Trade Union Facility Time under the Trade Union (Facility Time Publication Requirements) Regulations 2017. The information below is for the "relevant period" from 1<sup>st</sup> April 2020 until 31<sup>st</sup> March 2021.

Number of employees who were relevant trade union officials during the relevant period	FTE employee number
10	9.03

Percentage of time	Number of employees
0%	0
1-50%	10
51-99%	0
100%	0

The total cost of facility time	£57,600
The total pay bill	£21,248,000
The percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) x 100	0.27%

Time spent on paid trade union activities as a percentage of total paid	
facility time hours calculated as:	
(total hours spent on paid trade union activities by relevant union officials	0%
during	
the relevant period ÷ total paid facility time hours) x 100	

#### Disclosure of information to auditors

The Members who held office at the date of approval of this report confirm that, so far as they are each aware, there is no relevant audit information of which the College's auditors are unaware; and each Member has taken all the steps that he or she ought to have taken to be aware of any relevant audit information and to establish that the College's auditors are aware of that information.

Approved by order of the Members of the Corporation on 14 December 2021 and signed on its behalf by:



#### **Governance Statement**

The following statement is provided to enable readers of the annual report and accounts of the College to obtain a better understanding of its governance and legal structure. This statement covers the period from 1 August 2020 to 31 July 2021 and up to the date of approval of the annual report and financial statements.

The College endeavours to conduct its business:

I. in accordance with the seven principles identified by the Committee on Standards in Public Life (selflessness, integrity, objectivity, accountability, openness, honesty and leadership);

II. in full accordance with the guidance to Colleges from the Association of Colleges in The Code of Good Governance for English Colleges ("the Code"); and

III. having due regard to the UK Corporate Governance Code 2016 insofar as it is applicable to the further education sector.

The College is committed to exhibiting best practice in all aspects of corporate governance and in particular the College has adopted and complied with the Code. We have not adopted and therefore do not apply the UK Corporate Governance Code. However, we have reported on our Corporate Governance arrangements by drawing upon best practice available, including those aspects of the UK Corporate Governance Code we consider to be relevant to the further education sector and best practice.

In the opinion of the Governors, the College complies with all the provisions of the Code, and it has complied throughout the year ended 31 July 2021. The Governing Body recognises that, as a body entrusted with both public and private funds, it has a particular duty to observe the highest standards of corporate governance at all times. In carrying out its responsibilities, it takes full account of The Code of Good Governance for English Colleges issued by the Association of Colleges in March 2015, which it formally adopted on 6 February 2017.

The College is an exempt charity within the meaning of Part 3 of the Charities Act 2011. The Governors, who are also the Trustees for the purposes of the Charities Act 2011, confirm that they have had due regard for the Charity Commission's guidance on public benefit and that the required statements appear elsewhere in these financial statements.

#### Members of the Corporation

The members who served on the Corporation during the year and up to the date of signature of this report were as listed in the table below.

	Date of appointment	Term of office	Date of resignation	Status of appointment	Committee/s served	Corporation Attendance 2020/21
Mr S Barnes (Corporation Chair)	1/4/1996 Re-appointed 25/9/2019	4 years		Independent Governor	Remuneration     Search (Chair)	100%

	Date of appointment	Term of office	Date of resignation	Status of appointment	Committee/s served	Corporation Attendance 2020/21
Ms A-J Beck	18/10/21	1		Student Governor		N/A
Mrs S Bridgeman	1/10/2018  Re-appointed 19/10/2020	4 years	7/6/21	Independent Governor	• Audit	100%
Mr L Burton	7/2/2019	2 years	13/2/20	Staff Governor	Quality and     Standards	100%
Mrs J Cleaver	20/10/2014 Re-appointed 25/9/2019	4 years	15/4/21	Independent Governor	Quality and     Standards	100%
Mr W Cook	1/9/2019	2 years	31/7/21	Staff Governor		88%
Mr T Gee	7/2/2019	2 years		Staff Governor		100%
Mr N Hart	1/7/2020	1 year	27/6/21	Independent Governor		14%
Ms S Hartley- Gott	18/10/21	1 year		Student Governor		N/A
Mr Z Khan	1/7/2020 Re-appointed 5/7/21	4 years		Independent Governor		88%
Mrs A Melton CBE (Principal)	5/3/2012			Principal	<ul><li>Quality and Standards</li><li>Search</li></ul>	100%
Mr U Muhammad	19/10/2000	End July 2021	31/7/21	Student Governor		14%
Mr R Pheasey	1/2/2005 Re-appointed 3/7/2017	4 years	22/2/21	Independent Governor	<ul><li>Remuneration</li><li>Search</li></ul>	60%
Mr M Phelan	5/10/2015	4 years		Independent Governor	<ul><li>Audit</li><li>Quality and Standards (Chair)</li></ul>	100%

Nelson & Colne College

	Date of appointment	Term of office	Date of resignation	Status of appointment	Committee/s served	Corporation Attendance 2020/21
	Re-appointed 25/9/2019					
Mr N Rashid	21/10/2013 Re-appointed 25/9/2019	4 years		Independent Governor	<ul><li>Audit</li><li>Quality and Standards</li><li>Search</li></ul>	75%
Ms E Schofield	18/4/2018  Re-appointed 13/5/2019	3 years		Independent Governor	<ul><li>Remuneration (Chair)</li><li>Search</li></ul>	75%
Mrs L Sedgley	19/10/2020 Re-appointed 20/10/21	4 years		Independent Governor	• Audit	100%
Mr C Smith	18/10/21	1 year		Independent Governor	•	N/A
Mrs J Turner	1/7/2020 Re-appointed 5/7/21	4 years		Independent Governor	Quality and     Standards	100%
Mr D Whatley	1/9/2009 Re-appointed 5/7/2021	1 year		Independent Governor	Audit (Chair)	75%
Mr T Webber MBE	1/12/2018  Re-appointed 9/12/2019	3 years	17/5/21	Independent Governor		0%
Mr P Wilkinson (Corporation Vice Chair)	28/6/2016  Re-appointed 5/5/2020	4 years		Independent Governor	<ul><li> Quality and Standards</li><li> Remuneration</li><li> Search</li></ul>	100%

It is the Corporation's responsibility to bring independent judgement to bear on issues of strategy, performance, resources and standards of conduct.

The Corporation is provided with regular and timely information on the overall financial performance of the College together with other information such as performance against funding targets, proposed capital expenditure, quality matters and personnel-related matters such as health and safety and environmental issues. The Corporation meets at least once each term.

The Corporation conducts its business through a number of Committees. Each Committee has terms of reference, which have been approved by the Corporation. In 2020/21 these committees are the Audit Committee, Quality and Standards Committee, Remuneration Committee and Search Committee. Following a governance review in June 2020, the Corporation reduced its number of Committees, with the ACL Advisory Board and Finance and Resources Committee no longer meeting in the new academic year of 2020/21. More frequent Board of Corporation meetings were introduced, and Quality and Curriculum Committee re-focused to be Quality and Standards. The July 2021 governance review confirmed that these changes continue to further strengthen the Board's strategic focus and direct oversight in key areas.

During 2020/21, reflecting COVID-19, the Board of Corporation and Committees continued to meet online when needed and in a manner which maintained the frequency and effectiveness of meetings, with a return to face-to-face Board meetings again from the start of the 2021/22 academic year.

Full minutes of all Board meetings, except those minutes deemed to be confidential by the Corporation, are available on the Group's website. Committee minutes are also available on request, by contacting the Director of Governance at:

Nelson and Colne College Scotland Road Nelson Lancashire BB9 7YT

The Director of Governance maintains a register of financial and personal interests of the Governors. The register is available for inspection at the above address.

During the year, the Corporation's commitment to supporting ongoing development of the Director of Governance, and all Board members has continued. During the year ending July 2021, the Director of Governance has completed the Education and Training Foundation (ETF) Governance Professionals Development Programme delivered in partnership with the University of Oxford and Said Business School, along with accessing continuing professional development through internal and external training sessions, events and conferences.

All Governors are able to take independent professional advice in furtherance of their duties at the College's expense and have access to the Director of Governance, who is responsible to the Board for ensuring that all applicable procedures and regulations are complied with. The appointment, evaluation and removal of the Director of Governance are matters for the Corporation as a whole.

Formal agendas, papers and reports are supplied to Governors in a timely manner, prior to Board meetings. Briefings are provided on an ad hoc basis.

The Corporation has a strong and independent non-executive element and no individual or group dominates its decision-making process. The Corporation considers that each of its non-executive members is independent

of management and free from any business or other relationship which could materially interfere with the exercise of their independent judgement.

There is a clear division of responsibility in that the roles of the Chairman and Accounting Officer are separate.

#### **Appointments to the Corporation**

Any new appointments to the Corporation are a matter for the consideration of the Corporation as a whole. The Corporation has a Search Committee, the composition of which is set out in the Members' report. The Committee is responsible for the selection and nomination of any new member for the Corporation's consideration. The Corporation is responsible for ensuring that appropriate training is provided as required. Members of the Corporation are appointed for a term of office not exceeding four years.

#### Corporation performance

The Corporation carried out a self-assessment of its own performance for the year ended 31<sup>st</sup> July 2021 and graded itself as 'outstanding' on the Ofsted scale. An externally facilitated review of governance is being introduced on a 3 year cycle, in line with good practice and new requirements of ESFA, with the first competed by the end of 2022/23.

#### **Remuneration Committee**

Throughout the year ending 31 July 2021 the College's Remuneration Committee comprised three Members of the Corporation. The Committee's responsibilities are to make recommendations to the Board on the remuneration and benefits of the Accounting Officer and other designated senior post-holders. The College has adopted the AOC's Senior Staff Remuneration Code and complies with all requirements.

Details of remuneration for the year ended 31 July 2021 are set out in note 7 to the financial statements.

#### **Audit Committee**

The Audit Committee comprises four members of the Corporation (excluding the Accounting Officer and Chair) and two co-opted members, both of whom are qualified accountants. The Committee operates in accordance with written terms of reference approved by the Corporation.

The Audit Committee meets on a termly basis and provides a forum for reporting by the College's internal auditors and financial statements auditors, who have access to the Committee for independent discussion, without the presence of College management. The Committee also receives and considers reports from the main FE funding bodies as they affect the College's business.

The College's internal auditors review the systems of internal control, risk management controls and governance processes in accordance with an agreed plan of input and report their findings to management and the Audit Committee. Management is responsible for the implementation of agreed audit recommendations and internal audit undertakes periodic follow-up reviews to ensure such recommendations have been implemented.

The Audit Committee also advises the Corporation on the appointment of internal auditors and financial statements auditors and reporting accountants and their remuneration for audit and non-audit work as well as reporting annually to the Corporation.

The Audit Committee met three times in the year to 31 July 2021. The members of the Committee and their attendance records are shown below:

Audit Committee member	Membership	Meetings attended in 2020/21
Mr David Whatley (Committee	Member of the Board of	2
Chair)	Corporation	
Mrs Liz Sedgley (Committee Vice	Member of the Board of	3
Chair from 18 June 2021)	Corporation	
Mr Nadeem Rashid (Committee	Member of the Board of	2
Vice Chair up to 18 June 2021)	Corporation	
Mr Mike Phelan	Member of the Board of	3
	Corporation	
Mrs Stephanie Bridgeman	Member of the Board of	2
(resigned 7 June 2021)	Corporation	
Mr Dean Langton	Co-opted Committee Member	3
Mr Amer Ansar	Co-opted Committee Member	2

#### Internal control

#### Scope of responsibility

The Corporation is ultimately responsible for the College's system of internal control and for reviewing its effectiveness. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Corporation has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for maintaining a sound system of internal control that supports the achievement of the College's policies, aims and objectives, whilst safeguarding the public funds and assets for which she is personally responsible, in accordance with the responsibilities assigned to her in the Financial Memorandum between the College and the funding bodies. She is also responsible for reporting to the Corporation any material weaknesses or breakdowns in internal control.

#### The purpose of the system of internal control

The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of College policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Nelson and Colne College for the year ended 31 July 2021 and up to the date of approval of the annual report and accounts.

#### Capacity to handle risk

The Corporation has reviewed the key risks to which the College is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Corporation is of the view that there is a formal ongoing process for identifying, evaluating and managing the College's significant risks that has been in place for the period ending 31 July 2021 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the Corporation.

#### The risk and control framework

The system of internal control is based on a framework of regular management information, administrative procedures including the segregation of duties, and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting systems with an annual budget, which is reviewed and agreed by the Corporation
- regular reviews by the Corporation of periodic and annual financial reports which indicate financial performance against forecasts
- setting targets to measure financial and other performance
- clearly defined capital investment control guidelines
- the adoption of formal project management disciplines, where appropriate.

The College has an internal audit service, which operates in accordance with the requirements of the ESFA's Post 16 Audit Code of Practice. The work of the internal audit service is informed by an analysis of the risks to which the College is exposed, and annual internal audit plans are based on this analysis. The analysis of risks and the internal audit plans are endorsed by the Corporation on the recommendation of the Audit Committee.

At minimum, annually, the Head of Internal Audit (HIA) provides the Corporation with a report on internal audit activity in the College. The report includes the HIA's independent opinion on the adequacy and effectiveness of the College's system of risk management, controls and governance processes.

#### Risks faced by the Corporation

The senior leadership team are responsible to the Corporation for the achievement of the College's strategic objectives and are aware of the role that the risk management process plays in the achievement of those objectives. The senior leadership team are members of the cross-College risk management group and formally review the risks faced by the College on a regular basis ensuring that risks identified are recorded on a College risk register. Risks are evaluated and categorised according to a scoring system which has regard to the potential impact of the risk and the likelihood of it occurring. Systematic consideration is given to the actions and / or controls needed to address the risks and the early warning mechanisms in place to draw prompt attention to any remedial issues arising requiring further action. The Audit Committee receive and consider a risk management report at each meeting and the Board of Governors specifically consider the most significant of the College's identified risks on a termly basis.

#### Control weaknesses identified

During 2020/21, an internal control weakness was identified in relation to the human resource processes and payments. Independent assurance from RSM was received on causes and actions needed to strengthen controls, all of which are being progressed. The Audit Committee is satisfied that the actions taken are sufficient to address the control weakness.

#### Responsibilities under funding agreements

In line with the college's annual funding agreement with ESFA, the Board of Governors delegates responsibility for ensuring compliance to the accounting officer. The accounting officer is responsible for advising the governing body in writing if any action of policy under consideration by the Board of Governors is incompatible with the Department's conditions of funding. There were no written reports in the 2020-21 financial year.

#### Statement from the Audit Committee

The Audit Committee has advised the Board of Governors that the Corporation has an effective framework for governance and risk management in place. The Audit Committee believes the Corporation has effective internal controls in place.

The specific areas of work undertaken by the Audit Committee in 2020/21 and up to the date of the approval of the financial statements include:

- advising the Corporation on the scope and objectives of the work of the Financial Statements
   Auditor and the internal audit service and establishing that they adhere to relevant
   professional standards
- considering and advising the Board of Corporation on the Audit Strategy and Annual Internal Audit Plans for the internal audit service
- advising the Corporation on Internal Audit Reports, and on any control issues included in the Management Letters of the Financial Statements Auditor (including their work on regularity) or other third party assurance reports and Management's responses to these
- monitoring, within an agreed timescale, the implementation of recommendations relating to Internal Audit Reports, the Financial Statements Auditor's Management Letter and other third party assurance reports
- monitoring the effectiveness of the Internal Audit Service and Financial Statements Auditor through measures and indicators agreed with Management
- producing an Annual Report for the Board of Corporation and Accounting Officer, including a summary of the work undertaken by the Committee during the year, the Committee's view of its own effectiveness and the Committee's advice on the effectiveness of the College's risk management, control and governance processes, and any significant matters arising from the work of the Internal Audit Service, the Financial Statements Auditor or other third party assurance received

#### Review of effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. Her review of the effectiveness of the system of internal control is informed by:

- the work of the internal auditors
- the work of the executive managers within the College who have responsibility for the development and maintenance of the internal control framework
- comments made by the College's financial statements auditors and the reporting accountant for regularity assurance, in their management letters and other reports.

The Accounting Officer has been advised on the implications of the result of her review of the effectiveness of the system of internal control by the Audit Committee, which oversees the work of the internal auditor and other sources of assurance, and a plan to address weaknesses and ensure continuous improvement of the system is in place.

The Senior Leadership Team receives reports setting out key performance and risk indicators and considers possible control issues brought to their attention by early warning mechanisms, which are embedded within the departments and reinforced by risk awareness training. The Senior Leadership Team and the Audit Committee also receive regular reports from internal audit and other sources of assurance, which include recommendations for improvement.

The Audit Committee's role in this area is confined to a high-level review of the arrangements for internal control. The Corporation's agenda includes a regular item for consideration of risk and control and receives reports thereon from the Senior Leadership Team and the Audit Committee. The emphasis is on obtaining the relevant degree of assurance and not merely reporting by exception. At its December 2021 meeting, the

Corporation carried out the annual assessment for the year ended 31 July 2021 by considering documentation from the Senior Leadership Team and Audit Committee, and taking account of events since 31 July 2021.

Based on the advice of the Audit Committee and the Accounting Officer, the Corporation is of the opinion that the College has an adequate and effective framework for governance, risk management and control, and has fulfilled its statutory responsibility for "the effective and efficient use of resources, the solvency of the institution and the body and the safeguarding of their assets".

#### Going concern

After making appropriate enquiries, the Corporation considers that the College has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements.

Approved by order of the Members of the Corporation on 14 December 2021 and signed on its behalf by:

**Stephen Barnes** 

Chair

Amanda Melton

Accounting Officer

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# Statement of Regularity, Propriety and Compliance

The Corporation has considered its responsibility to notify the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of funding, under the College's grant funding agreement and contracts with ESFA. As part of our consideration we have had due regard to the requirements of the grant funding agreements and contracts with ESFA.

We confirm, on behalf of the Corporation, that after due enquiry, and to the best of our knowledge, we are able to identify any material irregular or improper use of funds by the College, or material non-compliance with the terms and conditions of funding under the College's grant funding agreements and contracts with ESFA.

We confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the ESFA.

Stephen Barnes

Chair

14 December 2021

Amanda Melton
Accounting Officer

amando Julia

14 December 2021

# Statement of Responsibilities of the Members of the Corporation

The members of the Corporation, who act as trustees for the charitable activities of the College, are required to present audited financial statements for each financial year.

The law applicable to charities in England and the terms and conditions of the Funding Agreement between the Education and Skills Funding Agency and the Corporation of the College, requires the corporation of the college to prepare financial statements and the Operating and Financial Review for each financial year in accordance with the Statement of Recommended Practice - Accounting for Further and Higher Education Institutions the annual Accounts Direction issued by the Education and Skills Funding Agency, Accounts Direction issued by the Office for Students and in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and which give a true and fair view of the state of affairs of the College and of the College's surplus/deficit of income over expenditure for that period.

In preparing the financial statements, the corporation is required to:

- select suitable accounting policies and apply them consistently
- · make judgements and estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare financial statements on the going concern basis, unless it is inappropriate to assume that the College will continue in operation.

The Corporation is responsible for keeping proper accounting records which disclose with reasonable accuracy, at any time, the financial position of the College, and enable it to ensure that the financial statements are prepared in accordance with the Charities Act 2011 and other relevant accounting standards. It is responsible for taking steps in order to safeguard the assets of the College and to prevent and detect fraud and other irregularities.

The maintenance and integrity of the College website is the responsibility of the Corporation of the College; the work carried out by the auditors does not involve consideration of these matters and, accordingly, the auditors accept no responsibility for any changes that may have occurred to the financial statements since they were initially presented on the website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Members of the Corporation are responsible for ensuring that funds from the Education and Skills Funding Agency are used only in accordance with the authorities that govern them as defined by and in accordance with Further & Higher Education Act 1992, subsequent legislation and related regulations and the Funding Agreement with the Education and Skills Funding Agency and any other conditions that may be prescribed from time to time. They are also responsible for ensuring funds from Office for Students or other sources are properly applied for the purposes for which they have been given and in accordance with relevant legislation or terms and conditions attached to them.

Approved by order of the Members of the Corporation on 14 December 2021 and signed on its behalf by:

Stephen Barnes

Chair

# INDEPENDENT AUDITOR'S REPORT TO THE GOVERNING BODY OF NELSON & COLNE COLLEGE

#### Opinion

We have audited the financial statements of Nelson & Colne College (the "College") for the year ended 31 July 2021 which comprise the college statement of comprehensive income, the college balance sheet, the college statement of changes in reserves, the college statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the College's affairs as at 31 July 2021 and of the College's deficit of income over expenditure for the year then ended; and
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice.

#### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the college in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the college's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the governors with respect to going concern are described in the relevant sections of this report.

#### Other information

The other information comprises the information included in the Report and Financial Statements other than the financial statements and our auditor's report thereon. The governors are responsible for the other information contained within the Report and Financial Statements. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

#### Opinion on other matters prescribed by the Office for Students' Accounts Direction

In our opinion, in all material respects:

- funds from whatever source administered by the college for specific purposes have been properly applied to those purposes and managed in accordance with relevant legislation;
- funds provided by the Office for Students, UK Research and Innovation (including Research England),
   the Education and Skills Funding Agency and Department for Education have been applied in accordance with the relevant terms and conditions; and
- the requirements of the Office for Students' accounts direction for the relevant year's financial statements have been met.

#### Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Post-16 Audit Code of Practice 2020 to 2021 issued by the Education and Skills Funding Agency requires us to report to you if, in our opinion:

- · adequate accounting records have not been kept;
- the financial statements are not in agreement with the accounting records; or
- we have not received all the information and explanations required for our audit.

We have nothing to report in respect of the following matters where the Office for Students' accounts direction requires us to report to you if:

- the College's grant and fee income, as disclosed in notes 2 and 3 to the accounts, has been materially misstated.
- The College's expenditure on access and participation activities for the financial year has been materially misstated.

#### Responsibilities of the Governing Body of Nelson & Colne College

As explained more fully in the Statement of the Governing Body's Responsibilities set out on page 27, the Governing Body is responsible for the preparation of financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governing Body determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governing Body is responsible for assessing the College's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governing Body either intend to liquidate the College or to cease operations, or have no realistic alternative but to do so.

#### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

#### The extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities are instances of non-compliance with laws and regulations. The objectives of our audit are to obtain sufficient appropriate audit evidence regarding compliance with laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements, to perform audit procedures to help identify instances of non-compliance with other laws and regulations that may have a material effect on the financial statements, and to respond appropriately to identified or suspected non-compliance with laws and regulations identified during the audit.

In relation to fraud, the objectives of our audit are to identify and assess the risk of material misstatement of the financial statements due to fraud, to obtain sufficient appropriate audit evidence regarding the assessed risks of material misstatement due to fraud through designing and implementing appropriate responses and to respond appropriately to fraud or suspected fraud identified during the audit.

However, it is the primary responsibility of management, with the oversight of those charged with governance, to ensure that the entity's operations are conducted in accordance with the provisions of laws and regulations and for the prevention and detection of fraud.

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud, the audit engagement team:

- obtained an understanding of the nature of the sector, including the legal and regulatory frameworks that the College operates in and how the college are complying with the legal and regulatory frameworks;
- inquired of management, and those charged with governance, about their own identification and assessment of the risks of irregularities, including any known actual, suspected or alleged instances of fraud;
- discussed matters about non-compliance with laws and regulations and how fraud might occur including assessment of how and where the financial statements may be susceptible to fraud.

As a result of these procedures we consider the most significant laws and regulations that have a direct impact on the financial statements are FRS 102, Further and Higher Education SORP, the College Accounts Direction published by the Education and Skills Funding Agency and Regulatory Advice 9: Accounts Direction published by the Office for Students. We performed audit procedures to detect non-compliances which may have a material impact on the financial statements which included reviewing financial statement disclosures.

Nelson & Colne Callege

The most significant laws and regulations that have an indirect impact on the financial statements are those which are in relation to the Education Inspection Framework under the Education and Inspections Act 2006, Keeping Children Safe in Education under the Education Act 2002 and the UK General Data Protection Regulation (UK GDPR) and the Data Protection Act 2018. We performed audit procedures to inquire of management and those charged with governance whether the college is in compliance with these law and regulations and inspected correspondence and inspected correspondence with licensing or regulatory authorities.

The audit engagement team identified the risk of management override of controls and income recognition as the areas where the financial statements were most susceptible to material misstatement due to fraud. Audit procedures performed included but were not limited to testing manual journal entries and other adjustments and evaluating the business rationale in relation to significant, unusual transactions and transactions entered into outside the normal course of business, challenging judgments and estimates and inspecting funding agreements and allocations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

#### Use of our report

This report is made solely to the Governing Body, as a body, in accordance with the Funding Agreement published by the Education and Skills Funding Agency and our engagement letter dated 4 August 2021. Our audit work has been undertaken so that we might state to the Governing Body, as a body, those matters we are engaged to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Governing Body, as a body, for our audit work, for this report, or for the opinions we have formed.

RSM UK AUDIT LLP

**Chartered Accountants** 

Bu ox breit hel-

Bluebell House

Brian Johnson Way

Preston

PR2 5PE

# Statement of comprehensive income and expenditure

£'000         £'000           INCOME           Funding body grants         2         29,034         27,874           Tuition fees and education contracts         3         2,760         3,038           Other grants and contracts         4         204         276           Other income         5         349         493           Investment income         6         20         45           Total income         32,367         31,726           EXPENDITURE         7         23,262         23,107
Funding body grants       2       29,034       27,874         Tuition fees and education contracts       3       2,760       3,038         Other grants and contracts       4       204       276         Other income       5       349       493         Investment income       6       20       45         Total income       32,367       31,726         EXPENDITURE
Tuition fees and education contracts       3       2,760       3,038         Other grants and contracts       4       204       276         Other income       5       349       493         Investment income       6       20       45         Total income       32,367       31,726         EXPENDITURE
Other grants and contracts         4         204         276           Other income         5         349         493           Investment income         6         20         45           Total income         32,367         31,726           EXPENDITURE
Other income         5         349         493           Investment income         6         20         45           Total income         32,367         31,726           EXPENDITURE         32,367         31,726
Investment income         6         20         45           Total income         32,367         31,726           EXPENDITURE
Total income 32,367 31,726 EXPENDITURE
EXPENDITURE
7 22.202
Staff costs 7 23,363 22,107
Fundamental restructuring costs 7 87 166
Other operating expenses 8 6,504 7,595
Depreciation 11 3,036 2,669
Interest and other finance costs 9 569 508
Total expenditure 33,559 33,045
Deficit before other gains and losses (1,192) (1,319)
Profit/(loss) on disposal of tangible fixed assets 4 (4)
Fair value gain on investment 14
Impairment of fixed assets (36)
Deficit before tax (1,210) (1,323)
Taxation 10 -
Deficit for the year (1,210) (1,323)
Unrealised surplus on revaluation of assets 1 15
Actuarial gain/(loss) in respect of pension schemes 18,23 3,502 (11,428)
Total comprehensive Income for the year 2,293 (12,736)
Represented by:
Restricted comprehensive income 1 15
Unrestricted comprehensive income 2,292 (12,751)
2,293 (12,736)

# Statement of changes in reserves

	Income and expenditure account	Revaluation reserve	Total
0.11	£'000	£′000	£'000
College Balance at 1 <sup>st</sup> August 2019	4,233	6,470	10,703
Surplus for the year	(1,323)		(1,323)
Other comprehensive income Transfer between revaluation and income and expenditure reserves	(11,428) 15	(15)	(11,428)
Total comprehensive income for the year	(12,736)	(15)	(12,751)
Balance at 31st July 2020	(8,503)	6,455	(2,048)
Deficit for the year	(1,210)	-	(1,210)
Other comprehensive income Transfer between revaluation and income and expenditure reserves	3,502	(1)	3,502
Total comprehensive income for the year	2,293	(1)	2,292
Balance at 31st July 2021	(6,210)	6,454	244

# Balance sheet as at 31 July 2021

	Notes	2021 £'000	2020 £'000
Fixed assets			
Tangible assets	11	45,056	45,568
Investments	12	185	171
		45,241	45,739
Current assets			
Trade and other receivables	13	534	1,008
Investments	14	7,000	5,000
Cash and cash equivalents	19	4,577	5,157
		12,111	11,165
Creditors – amounts falling due within one	15	(5,593)	(5,461)
year			
Net current assets		6,518	5,704
Total assets less current liabilities		51,759	51,443
Creditors – amounts falling due after more	16	(21,048)	(21,636)
than one year			
Provisions			
Defined benefit obligations	18,23	(29,771)	(31,168)
Other provisions	18	(696)	(687)
Total net assets / (liabilities)		244	(2,048)
Unrestricted Reserves		(6.210)	(0 E03)
Income and expenditure account		(6,210)	(8,503)
Revaluation reserve		6,454	6,455
Total unrestricted reserves		244	(2,048)

The financial statements on pages 32-59 approved and authorised for issue by the Corporation on 14 December 2021 and were signed on its behalf on that date by:

Stephen Barnes

Chair

Amanda Melton

Accounting Officer

# Statement of cash flows

	Notes	2021 £'000	2020 £'000
Cash flow from operating activities			
Deficit for the year		(1,210)	(1,323)
Adjustment for non-cash items			
Depreciation		3,036	2,669
Gain on revaluation of investment property		(14)	-
Decrease in debtors		474	710
Increase/(decrease) in creditors due within one year		444	(232)
(Decrease)/increase in creditors due after one year		(381)	913
Increase/(decrease) in provisions		1	(30)
Pensions costs less contributions payable		2,114	1,754
Adjustment for investing or financing activities			
Investment income		(20)	(45)
Interest payable		79	88
(Profit)/Loss on sale of fixed assets		(4)	4
Net cash flow from operating activities		4,519	4,508
Cash flows from investing activities			
Proceeds from the sale of fixed assets		22	12
Investment income		20	45
Withdrawal of deposits		-	1,000
New deposits		(2,000)	-
Payments made to acquire fixed assets		(2,862)	(3,465)
		(4,820)	(2,408)
Cash flows from financing activities			
Interest paid		(79)	(88)
Repayments of amounts borrowed		(200)	(194)
Capital element of finance lease		-	(35)
		(279)	(317)
Increase in cash and cash equivalents		(580)	1,783
in the year			
Cash and cash equivalents at beginning of the year	19	5,157	3,374
Cash and Cash equivalents at beginning of the year	10	5,151	3,3,74
Cash and cash equivalents at end of the year	19	4,577	5,157
Cash and Cash equivalents at end of the year	13	4,3//	3,137

#### Notes to the Financial Statements

#### 1 Statement of accounting policies and estimation techniques

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the financial statements.

#### **General information**

Nelson and Colne College is a corporation established under the Further and Higher Education Act 1992 as an English general college of further education. The address of the College's principal place of business is given on page 20.

The nature of the Colleges operations is set out in the Strategic report.

#### Basis of accounting

These financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting for Further and Higher Education 2019 (the 2019 FE HE SORP), the College Accounts Direction for 2020 to 2021 and Regulatory Advice 9: Accounts Direction issued by the Office for Students and in accordance with Financial Reporting Standard 102 – "The Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland" (FRS 102) under the historical cost convention as modified to include the revaluation of certain fixed assets and to include investment properties at fair value. The College is a public benefit entity and has therefore applied the relevant public benefit requirements of FRS 102.

The principal accounting policies applied in the preparation of these financial statements are set out below. These policies have been applied consistently to all the years presented, unless otherwise stated.

The financial statements are presented in sterling which is also the functional currency of the College.

Monetary amounts in these financial statements are rounded to the nearest whole £1,000, except where otherwise indicated.

#### Going concern

The activities of the College, together with the factors likely to affect its future development and performance are set out in the Strategic Report. The financial position of the College, its cashflow, liquidity and borrowings are presented in the Financial Statements and accompanying Notes.

The College currently has c£1.9m of loans outstanding with bankers on terms negotiated in 2008. The terms of the existing agreement are for up to another 10 years. The College's forecasts and financial projections indicate that it will be able to operate within this existing facility and covenants for the foreseeable future.

Accordingly, the College has a reasonable expectation that it has adequate resources to continue in operational existence for the foreseeable future, and for this reason will continue to adopt the going concern basis in the preparation of its Financial Statements.

#### Recognition of income

# Revenue grant funding

Government revenue grants include funding body recurrent grants and other grants and are accounted for under the accrual model as permitted by FRS 102. Funding body recurrent grants are measured in line with best estimates for the period of what is receivable and depend on the particular income stream involved. The final

Nelson & Colne College

grant income is normally determined with the conclusion of the year end reconciliation process with the funding body following the year end, and the results of any funding audits.

Adult Education Budget ('AEB') grant funding income recognised is a best estimate of the amount receivable in accordance with the annual main funding guidance published by the ESFA and either determined as part of the reconciliation process or by separate agreement between the college and the ESFA at the reporting period end date. Any subsequent agreement to determination of the AEB funding after the reporting end date which is not provided for in the main funding guidance is not reflected in the income recognised.

16-18 funding is not subject to reconciliation and is therefore not subject to any contract adjustments and is recognised when receivable.

Levy-funded and ESFA funding for co-investment model apprenticeships income is measured in line with best estimates of the provision delivered in the year.

The recurrent grant from the Office for Students ('OfS') represents the funding allocations attributable to the current financial year and is recognised when received or receivable.

Where part of a government grant is deferred, the deferred element is recognised as deferred income within creditors and allocated between creditors due within one year and creditors due after more than one year as appropriate.

Grants from non-government sources, including grants related to assets, are recognised in income when the performance related conditions have been met and the grant will be received. Income received in advance of performance related conditions being met is recognised as deferred income within creditors on the balance sheet and released to income as the conditions are met.

## Capital grant funding

Government capital grants are capitalised, held as deferred income and recognised in income over the expected useful life of the asset, under the accrual model as permitted by FRS102. The deferred income is allocated between creditors due within one year and those due after more than one year. Other, non-governmental, capital grants are recognised in income when the College is entitled to the funds subject to any performance related conditions being met. Income received in advance of performance related conditions being met is recognised as deferred income within creditors on the Balance Sheet and released to income as conditions are met.

#### Fee income

Income from tuition fees is stated gross of any expenditure which is not a discount and is recognised in the period for which it is received.

#### Other income

Income from the supply of services is recognised at fair value of the consideration received or receivable and represents the value of services to the extent there is a right to consideration.

## Investment income

All income from short-term deposits is credited to the income and expenditure account in the period in which it is earned on a receivable basis.

#### Agency arrangements

The College acts as an agent in the collection and payment of certain discretionary support funds. Related payments received from the funding bodies and subsequent disbursements to students are excluded from the income and expenditure of the College where the College is exposed to minimal risk or enjoys minimal economic benefit related to the transaction.

#### Retirement henefits

Retirement benefits to employees of the College are principally provided by the Teachers' Pension Scheme (TPS) and the Local Government Pension Scheme (LGPS), which are multi-employer defined benefit plans.

Teachers' Pension Scheme (TPS)

The TPS is an unfunded scheme. Contributions to the TPS are calculated so as to spread the cost of pensions over employees' working lives with the College in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of valuations using a prospective benefit method.

The TPS is a multi-employer scheme but sufficient information is not available to use defined benefit accounting and therefore it is for as a defined contribution scheme, with the amount charged to the statement of comprehensive income being the contributions payable in the year. Differences between contributions payable in the year and contributions actually paid are shown either as accruals or prepayments.

Lancashire Local Government Pension Scheme (LGPS)

The LGPS is a funded scheme and the assets of the scheme are held separately. Pension schemes are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs.

The net interest on the net defined benefit liability/asset is charged to comprehensive income and included within finance costs.

Re-measurement comprising actuarial gains and losses and the return on scheme assets (excluding amounts included in net interest on the net defined benefit liability) are recognised immediately in other comprehensive income.

#### Short term employment benefits

Short term employment benefits such as salaries and compensated absences (holiday pay) are recognised as an expense in the year in which the employees render service to the College. The cost of any unused holiday entitlement the College expects to pay in future periods is recognised in the period the employees' services are rendered.

# **Enhanced pensions**

The actual cost of any enhanced ongoing pension to a former member of staff is paid by a college annually. An estimate of the expected future cost of any enhancement to the ongoing pension of a former member of staff is charged in full to comprehensive income in the year that the member of staff retires. In subsequent years a charge is made to provisions in the balance sheet using the enhanced pension spreadsheet provided by the funding bodies.

#### **Tangible Fixed Assets**

Tangible fixed assets are stated at cost / deemed cost less accumulated depreciation and accumulated impairment losses. Certain items of fixed assets that had been revalued to fair value on or prior to the date of transition to the FE HE SORP, are measured on the basis of deemed cost, being the revalued amount at the date of that revaluation. The revaluation basis for these assets is depreciated replacement cost reflecting their being specialised properties.

Where parts of a fixed asset have different useful lives, they are accounted for as separate items of fixed assets.

#### Land and buildings

Freehold buildings are depreciated on a straight line basis over the expected useful economic life of their component parts to the College of between 15 and 80 years. The College has a policy of depreciating major adaptations to buildings over the period of their useful economic life of between 25 and 80 years. Freehold land is not depreciated as it is considered to have an infinite useful life.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying amount of any fixed asset may not be recoverable.

# Assets under construction

Assets under construction are accounted for at cost, based on the value of architects' certificates and other direct costs, incurred to 31 July. They are not depreciated until they are brought into use.

Subsequent expenditure on existing fixed assets

Where significant expenditure is incurred on tangible fixed assets after initial purchase it is charged to income in the period it is incurred, unless it increases the future benefits to the College, in which case it is capitalised and depreciated on the relevant basis.

#### Equipment

Equipment costing less than £1,000 per individual item is recognised as expenditure in the period of acquisition. All other equipment is capitalised at cost.

Capitalised equipment is depreciated on a straight-line basis over its remaining useful economic life as follows:

•	general equipment	7 years
•	motor vehicles	5 years
•	computer equipment	3 years
•	furniture, fixtures and fittings	7 years

#### Impairments of fixed assets

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Comprehensive Income and Expenditure.

# **Borrowing costs**

Borrowing costs are recognised as expenditure in the period in which they are incurred.

#### Leased assets

Costs in respect of operating leases and annual rents are charged to comprehensive income on a straight-line basis over the lease term.

Assets held under finance leases are recognised initially at the fair value of the leased asset or, if lower, the present value of minimum lease payments as determined at inception of the lease. Lease payments are treated as consisting of capital and interest elements. The interest is charged to profit or loss so as to produce a constant periodic rate of interest on the remaining balance of the liability. The corresponding liability to the lessor is included in the balance sheet as a finance lease obligation.

Assets are depreciated over the shorter of the lease term and the estimated useful economic life of the asset and assessed for impairment losses in the same way as for owned assets.

#### Investments

Listed investments held as non-current assets and current asset investments are stated at fair value, with movements recognised in comprehensive Income. Investments comprising unquoted equity instruments are measured at fair value, estimated using a valuation technique. Investment property is held at fair value.

# Cash and cash equivalents

Cash includes cash in hand, deposits repayable on demand and overdrafts. Deposits are repayable on demand if they are in practice available within 24 hours without penalty.

Cash equivalents are short term, highly liquid investments that are readily convertible to known amounts of cash with insignificant risk of change in value. An investment qualifies as a cash equivalent when it has maturity of 3 months or less from the date of acquisition.

#### Financial liabilities and equity

Financial liabilities and equity are classified according to the substance of the financial instrument's contractual obligations, rather than the financial instrument's legal form.

All loans, investments and short term deposits held by the College are classified as basic financial instruments in accordance with FRS 102. These instruments are initially recorded at the transaction price less any transaction costs (historical cost). FRS 102 requires that basic financial instruments are subsequently measured at amortised cost, however the College has calculated that the difference between the historical cost and amortised cost basis is not material and so these financial instruments are stated on the balance sheet at historical cost. Loans and investments that are payable or receivable within one year are not discounted.

#### **Taxation**

The College is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the College is potentially exempt from taxation in respect of income or capital gains received within categories covered by sections 478-488 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

The College is partially exempt in respect of Value Added Tax, so that it can only recover approximately 3% of the VAT charged on its inputs. Irrecoverable VAT on inputs is included in the costs of such inputs and added to the cost of tangible fixed assets as appropriate, where the inputs themselves are tangible fixed assets by nature.

#### Provisions and contingent liabilities

Provisions are recognised when

- the College has a present legal or constructive obligation as a result of a past event
- it is probable that a transfer of economic benefit will be required to settle the obligation, and
- a reliable estimate can be made of the amount of the obligation.

Where the effect of the time value of money is material, the amount expected to be required to settle the obligation is recognised at present value using a pre-tax discount rate. The unwinding of the discount is recognised as a finance cost in the statement of comprehensive income in the period it arises.

A contingent liability arises from a past event that gives the College a possible obligation whose existence will only be confirmed by the occurrence or otherwise of uncertain future events not wholly within the control of the College. Contingent liabilities also arise in circumstances where a provision would otherwise be made but either it is not probable that an outflow of resources will be required or the amount of the obligation cannot be measured reliably. Contingent liabilities are not recognised in the balance sheet but are disclosed in the notes to the financial statements.

# Agency arrangements

The College acts as an agent in distributing Bursary support funds from the funding bodies. Payments received from the funding bodies and subsequent disbursements to students are excluded from the income and expenditure account of the College where the group does not have control of the economic benefit related to the transaction.

#### Critical accounting judgements and estimation uncertainty

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

## Critical areas of judgement

In preparing these financial statements, management have made the following judgements:

- Determine whether leases entered into by the College either as a lessor or a lessee are operating or finance leases. These decisions depend on an assessment of whether the risks and rewards of ownership have been transferred from the lessor to the lessee on a lease by lease basis.
- Determine whether there are indicators of impairment of the College's tangible assets, including goodwill.
   Factors taken into consideration in reaching such a decision include the economic viability and expected

Nelsan & Colne College

future financial performance of the asset and where it is a component of a larger cash- generating unit, the viability and expected future performance of that unit.

Critical accounting estimates and assumptions

#### Tangible fixed assets

Tangible fixed assets, other than investment properties, are depreciated over their useful lives taking into account residual values, where appropriate. The actual lives of the assets and residual values are assessed annually and may vary depending on a number of factors. In re-assessing asset lives, factors such as technological innovation, maintenance programmes, economic utilisation and physical condition of the assets are taken into account. Residual value assessments consider issues such as future market conditions, the remaining life of the asset and projected disposal values.

#### Local Government Pension Scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach, which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 July 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Funding body grants	Year ended 31 July 2021 £'000	Year ended 31 July 2020 £'000
Recurrent grants		
Education and Skills Funding Agency – 16-18	12,310	11,489
Education and Skills Funding Agency – Adult Education Budget	10,485	10,368
Education and Skills Funding Agency – Apprentices (funded)	2,235	2,861
Office for Students - HE	230	215
Specific grants		
Education and Skills Funding Agency	664	786
Teacher Pension Scheme contribution grant	678	540
Further Education Capital Allocation	215	-
Education and Skills Funding Agency – 16-19 Tuition Fund	113	-
Education and Skills Funding Agency – High value courses	40	-
Education and Skills Funding Agency – Sector Work Based Academies	138	-
Education and Skills Funding Agency – COVID-19 mass testing funding	28	-
Education and Skills Funding Agency – National Skills Fund	18	2
Releases of government capital grants	1,880	1,615
Total	29,034	27,874
3 Tuition fees and education contracts	Year ended	Year ended
	31 July	31 July
	2021	2020
	£'000	£'000
Adult education fee income from non-qualifying courses	203	301
Apprenticeship fee income from non-qualifying courses	21	37
Fee income from non-qualifying FE loan supported courses	289	436
Fee income from HE taught awards	1,998	2,084
Total tuition fees	2,511	2,858
Education contracts	249	180
Total	2,760	3,038

4 Other grants and contracts	Year ended	Year ended
	31 July	31 July
	2021	2020
	£'000	£'000
Other grant income	115	98
Coronavirus Job Retention Scheme grant	89	178
Total	204	276

The Corporation furloughed 61 staff members in various roles including cleaning and custodial, reprographics, sports centre, refectory, events and projects, under the government's Coronavirus Job Retention Scheme. The funding received of £89,000 (2020: £178k) relates to staff costs which are included within the staff costs note (note 7).

5 Other income	Year ended 31 July 2021 £'000	Year ended 31 July 2020 £'000
Catering and residences	128	203
Other income generating activities	70	97
Non-government capital grants	122	121
Miscellaneous income	29	72
Total	349	493
6 Investment income	Year ended	Year ended
o investment moone	31 July	31 July
	2021	2020
	£'000	£'000
Other interest receivable	20	45
	20	45
Net interest on defined pension liability (note 23)		
Total	20	45

#### 7 Staff costs

The average number of persons (including key management personnel) employed by the College during the year, expressed as average headcount and calculated on a monthly basis, was:

	2021	2020
	No.	No.
Teaching staff	361	334
Non-teaching staff	374	401
	735	735
Staff costs for the above persons		
	2021	2020
	£'000	£'000
Wages and salaries	16,515	15,925
Social security costs	1,529	1,453
Other pension costs	4,828	4,425
Payroll sub total	22,872	21,803
Contracted out staffing services	491	304
	23,363	22,107
Fundamental restructuring costs – Contractual	87	166
- Non contractual	-	
Total Staff costs	23,450	22,273

# Key management personnel

Key management personnel are those persons having authority and responsibility for planning, directing and controlling the activities of the College and are represented by the Senior Leadership Team which comprises the Principal, two Deputy Principals, two Vice Principals and five Assistant Principals. Staff costs include compensation paid to key management personnel for loss of office.

## Emoluments of key management personnel, Accounting Officer and other higher paid staff

	2021	2020
	No.	No.
The number of key management personnel including the Accounting Officer	10	9
was:		

# 7 Staff costs (continued)

The number of key management personnel and other staff who received annual emoluments, excluding pension contributions and employer's national insurance but including benefits in kind, in the following ranges was:

	Key management personnel		Other staff	
	2021 No.	2020 No.	2021 No.	2020 No.
£55,001 to £60,000 p.a.	=	=	1+1	: =
£60,001 to £65,000 p.a.	4	3	-	-
£65,001 to £70,000 p.a.	1	-	1-1	-
£70,001 to £75,000 p.a.	1	1	-	-
£75,001 to £80,000 p.a.	1	2	1-1	-
£80,001 to £85,000 p.a.	-	-	~	÷
£85,001 to £90,000 p.a.	2	2	-	1 =
£145,001 to £150,000 p.a.	1_	1_	-	
	10	9		

Key management personnel emoluments including pension contributions are made up as follows:

	2021	2020
	£'000	£'000
Salaries – gross of salary sacrifice and waivered emoluments	789	681
Benefits in kind		
	789	681
Pension contributions	162	134
National Insurance	97	84
Total emoluments	1,048	899

In the year to 31 July 2021, there were no amounts due to key management personnel that were waived in the year. In common with all College employees, key management personnel benefit from the childcare salary sacrifice arrangements in place.

The above emoluments include amounts payable to the Accounting Officer (who is also the highest paid officer) of:

	2021 £'000	2020 £'000
Salaries Reposits in kind	146	144
Benefits in kind	<del>- ·</del>	-
	146	144
Pension contributions	35	33
National Insurance	19	19

The remuneration of the Accounting Officer for 2020-21 was determined on 23 November 2020 by the Corporation Board. The Accounting Officer was not involved in setting their remuneration. The factors taken into account by the Board in determining the accounting officer's remuneration for the year to 31 July 2021 included: previous increases; performance of the organisation; size and complexity of the organisation and AoC sector data on pay of accounting officers. Performance was measured by the achievement of the strategic objectives. A similar approach was used to determine the remuneration of other key management personnel.

The relationship between the Accounting Officer's emoluments, expressed as a multiple of all other employees based on full-time equivalents, is set out below for both basic salary and total remuneration.

	2021	2020
	No.	No.
Basic salary as a multiple of median basic salary of staff	5.7	5.7
Total remuneration as a multiple of median total remuneration of staff	5.7	5.7
Compensation for loss of office paid to former key management personnel		
	2021	2020
	£'000	£'000
Compensation paid to one former postholder	-	54

No severance payments for key management personnel were approved by the Accounting Officer in the year to 31 July 2021.

The pension contributions in respect of the Accounting Officer and other key management personnel are in respect of employer's contributions to the Teacher's Pension Scheme and the Local Government Superannuation Scheme and are paid at the same rate as for other employees.

The members of the Corporation other than the Accounting Officer and the staff member did not receive any payment from the institution other than the reimbursement of travel and subsistence expenses incurred in the course of their duties.

#### Governors' remuneration

The Accounting Officer and the staff member only receive remuneration in respect of services they provide undertaking their roles of Principal and staff members under contracts of employment and not in respect of their roles as governors. The other members of the Corporation did not receive any payments from the college in respect of their roles as governors.

The total expenses paid to or on behalf of the Governors during the year was £172, 1 governor (2020: £576, 1 governor). This represents travel and subsistence expenses and other out of pocket expenses incurred in attending Governor meetings and charity events in their official capacity.

# 8 Other operating expenses

	2021	2020
	£'000	£'000
Teaching departments	1,109	1,241
Teaching support services	591	601
Other support services	156	186
Administration and central services	1,638	1,579
Examination costs	768	807
Premises costs	1,568	1,967
Catering and residences	64	161
ESFA franchised provision	601	676
Other expenses	9	13
Exceptional merger expenses	=	364
Total	6,504	7,595
Other operating expenses include:	2021	2020
Other operating expenses include.	£'000	£'000
Auditors' remuneration:		
Financial statements audit	26	27
Internal audit	23	18
Other services provided by the financial statements auditor for PSA support,	15	17
grant claim certification and payroll review.		
Hire of assets under operating leases	114	147
Time of assets affact operating leases	7.1-4	T-4/

c'nnn

#### 9 Interest and other finance costs

	2021 £'000	2020 £'000
On bank loans, overdrafts and other loans:	79	88
	79	88
Interest on finance leases	•	
Net interest on defined pension liability (note 23)	490	420
Total	569	508

## 10 Taxation

The Corporation do not believe the College was liable for any corporation tax arising out of its activities during this year or the prior year.

# 11 Tangible fixed assets

Taligible lixed assets	Land and buildings	Assets under Construction	Equipment	Total
	£'000	£'000	£'000	£'000
Cost or valuation				
At 1 August 2020	48,561	-	7,922	56,483
Additions	849	63	1,631	2,543
Surplus on revaluation	-			
Disposals		-	(965)	(965)
At 31 July 2021	49,410	63	8,588	58,061
Depreciation				
At 1 August 2020	5,266	-	5,649	10,915
Charge for the year	1,650	-	1,386	3,036
Elimination in respect of disposals			(946)	(946)
At 31 July 2021	6,916	*	6,089	13,005
Net book value at 31 July 2021	42,494	63	2,499	45,056
Net book value at 31 July 2020	43,295		2,273	45,568

Included within the £1,631k equipment additions figure above for the year ending 2021 is £9k, relating to software as intangible assets.

In 2016 land and buildings were valued, as at 31 July 2014, at depreciated replacement cost by Gerald Eve LLP, a firm of independent chartered surveyors.

If these fixed assets had not been revalued before being deemed as cost on transition they would have been included at the following historical cost amounts:

Cost Aggregate depreciation based on cost	53,972 14,687
Net book value based on cost	
Net book value based on cost	39,285

#### 12 Non-current asset investments

	2021 £'000	2020 £'000
Investments in associate companies	-	•
Investment property	185	171
Total	185	171

The College owns 8% of the issued share capital of The Lancashire Colleges Ltd, a company incorporated in Great Britain and registered in England and Wales. The principal business activity of the company is to advise and assist educational institutions in respect of funds and grants that may be available to them. This investment has not been consolidated in the College's financial statements.

A building within the College's portfolio continues to be used as an investment property and commercially let as a residential dwelling. The carrying value of £185,000 was derived from a professional valuation (open market value basis) undertaken in October 2021.

#### 13 Trade and other receivables

£′000	£'000
Amounts falling due within one year:	
Trade debtors 61	101
Amounts owed by the ESFA 161	173
Prepayments and accrued income 312	734
Total 534	1,008
14 Current investments 2021 £'000	2020 £′000
Short term deposits 7,000	5,000
Total 7,000	5,000

Deposits are held with banks and building societies operating in the London market and licensed by the Financial Conduct Authority with more than one month maturity at the balance sheet date. The interest rates for these deposits are fixed for the duration of the deposit at time of placement.

# 15 Creditors: amounts falling due within one year

	2021	2020
	£'000	£'000
Bank loans and overdrafts	207	200
Trade payables	514	436
Fixed asset creditors	11	330
Other taxation and social security	377	730
Accruals and deferred income	1,759	1,788
Deferred income - government capital grants	1,673	1,819
Amounts owed to the ESFA	1,052	158
Total	5,593	E 461
TOtal	3,333	5,461

At 31 July 2021 £350k relating to amounts due to the TPS and LGPS in relation to pension contributions is included within 'Accruals and deferred income'. For the year ending 31 July 2020, the equivalent figure of £358k was included in 'Other taxation and social security'.

## 16 Creditors: amounts falling due after one year

	2021	2020
	£'000	£'000
Bank loans	1,732	1,939
Deferred income - government capital grants	19,316	19,697
Total	21,048	21,636

# 17 Maturity of debt

#### Bank loans and overdrafts

Bank loans and overdrafts are repayable as follows:

	2021	2020
	£′000	£'000
In one year or less	207	200
Between one and two years	215	207
Between two and five years	692	667
In five years or more	825	1,065
Total	1,939	2,139

Bank loans of £1,539k at a fixed interest rate of 4.71 per cent and £400k at base rate plus 0.45 per cent are repayable by quarterly instalments over a 18 year period ending in 2029.

#### Nelsan & Colne Callege

#### 18 Provisions

15 (104/3/0/13	Defined benefit obligations	Enhanced pensions	Other provisions	Total
	£'000	£'000	£'000	£'000
At 1 August 2020	31,168	687	-	31,855
Expenditure in the period	(1,245)	(44)	-	(1,289)
Actuarial (gain)/loss	(3,511)	9	-	(3,502)
Additions in period	3,359	9	35	3,403
At 31 July 2021	29,771	661	35	30,467

Defined benefit obligations relate to the liabilities under the College's membership of the Local Government Pension Scheme. Further details are given in Note 23.

The enhanced pension provision relates to the cost of staff who have already left the College. This provision has been recalculated in accordance with guidance issued by the funding bodies.

The principal assumptions for this calculation are:

	2021	2020
Price inflation –	1.60%	2.20%
Discount rate	2.60%	1.30%

Other provisions is an estimate of a loss on impairment of fixed assets. Students were loaned College IT devices during the year and this is an estimate of fair value where these were not returned by 31 July 2021.

#### 19 Analysis of changes in net funds

Analysis of changes in her lands	At	Cash	Other	At
	1 August	flows	changes	31 July
	2020			2021
	£'000	£'000	£'000	£'000
Cash and cash equivalents	5,157	(580)	-	4,577
Bank loans	(2,139)	200		(1,939)
Current asset investments	5,000	2,000	-	7,000
Net funds	8,018	1,620	-	9,638

#### 20 Capital and other commitments

•	College	College	
	2021	2020	
	£'000	£'000	
Commitments contracted for at 31 July	387	128	

#### 21 Lease obligations

At 31 July the College had minimum lease payments under non-cancellable operating leases as follows:

	College	
	2021	2020
	£'000	£'000
Future minimum lease payments due		
Land and buildings		
Not later than one year	30	56
Later than one year and not later than five years	89	123
Later than five years	¥	-
	119	179
	City Control	
Other		
Not later than one year	44	63
Later than one year and not later than five years	82	120
Later than five years	-	=
	126	183
Total lease payments due	245	362

## 22 Contingent Liabilities

Under a restructuring facility grant funding agreement with the ESFA the College has received £6.5mn towards the cost of merger with Accrington and Rossendale College. £3.5mn of the total monies received under the grant funding agreement is designated as being recoverable finance performance-related grant. The grant funding agreement outlines that, commencing during the financial year ending 31 July 2022 and then continuing each year thereafter until 31 July 2025, the financial performance of the College will be annually assessed to compare an actual Cash Flow Available for Debt Servicing (CFADS) measure against an agreed target. In the event that the College's performance is in excess of the target, 50% of the additional cash generated is to be paid to the ESFA as repayable grant. Accordingly, at this stage it isn't possible to determine the value or timescale of any liability which may crystallise subsequently.

On 30 November 2018, the College granted the Department for Education a legal charge over the land and buildings at the Accrington & Rossendale College, Broad Oak Campus.

#### 23 Defined benefit obligations

The College's employees belong to two principal post-employment benefit plans: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lancashire County Council. Both are multi-employer defined-benefit plans.

Total pension cost for the year		2021 £000		2020 £000
Teachers' Pension Scheme: contributions paid		1,959		1,755
Local Government Pension Scheme:				
Contributions paid	1,245		1,336	
FRS 102 (28) charge	1,624		1,334	
Charge to the Statement of Comprehensive		2,869		2,670
Enhanced pension charge to Statement of		-		-
Comprehensive Income				
Total pension cost for year within staff costs	G	4,828	-	4,425

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest formal actuarial valuation of the TPS was 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £349,852 (2020: £357,789) were payable to the scheme at 31 July and are included within creditors.

#### Teachers' pension scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis — these contributions, along with those made by employers, are credited to the Exchequer. The TPS is a multi-employer pension plan and there is insufficient information to account for the scheme as a defined benefit plan, so it is accounted for as a defined contribution plan.

#### Valuation of the Teachers' Pension Scheme

Not less than every 4 years, the Government Actuary ("GA"), using normal actuarial principles, conducts a formal actuarial review of the TPS. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation was carried out as at 31 March 2016 and in accordance with The Public Service Pensions (valuations and Employer Cost Cap) Directions 2014 except it has been prepared following the Government's decision to pause the operation of the cost control mechanisms at the time when legal challenges were still pending.

## 23 Defined benefit obligations (continued)

The valuation report was published in April 2019. The key results of the valuation and subsequent consultation are:

- total scheme liabilities for service (pensions currently in payment and the estimated cost of future benefits) of £218 billion,
- Value of notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196 billion,
- notional past service deficit of £22 billion,
- discount rate is 2.4% in excess of CPI.

As a result of the valuation, new employer contribution rates were set at 23.68% of pensionable pay from September 2019 onwards (compared to 16.48% during 2018/9). DfE has agreed to pay a teacher pension employer contribution grant to cover the additional costs during the 2020/21 academic year, and currently through to March 22. The next valuation result is due to be implemented from 1 April 2023.

The pension costs paid to TPS in the year amounted to £2,002,000 (2020: £1,872,000).

#### Local Government pension scheme

The LGPS is a funded defined-benefit plan, with the assets held in separate funds administered by Lancashire County Council. The total contributions made for the year ended 31 July 2021 were £1,669,000, of which employer's contributions totalled £1,245,000 and employees' contributions totalled £424,000. The agreed contribution rates for future years are 17.2% for employers and range from 5.5% to 9.9% for employees, depending on salary.

#### Principal actuarial assumptions

The following information is based upon a full actuarial valuation of the fund at 31 March 2019 updated to 31 July 2021 by a qualified independent actuary.

	At 31 July 2021	At 31 July 2020
Rate of increase in salaries	4.1%	3.8%
Future pensions increases	2.7%	2.4%
Discount rate for scheme liabilities	1.6%	1.6%
Inflation assumption (CPI)	2.6%	2.3%
Commutation of pensions to lump sums	50%	50%

The average life expectancy for a pensioner retiring at 65 on the reporting date is:

	At 31 July 2021	At 31 July 2020
	years	years
Retiring today		
Males	22.4	22.3
Females	25.1	25.0
Retiring in 20 years		
Males	23.9	23.8
Females	26.9	26.8

# 23 Defined benefit obligations (continued)

The College's share of assets in the plan at the balance sheet date were:

	2021	2020
	£'000	£'000
Equity instruments	33,140	25,928
Other bonds	3,478	3,923
Property	6,563	7,733
Cash/liquidity	1,378	1,023
Other	21,066	18,251
Total fair value of plan assets	65,652	56,858
Actual return on plan assets	7,996	1,264

Amounts recognised in the Statement of Comprehensive Income in respect of the plan are as follows:

	2021	2020
	£'000	£'000
Current service cost	2,828	2,311
Administration expenses	41	_,
Past service cost	-	201
Curtailment cost	-	158
Total	2,869	2,670
Amounts included in interest and other finance costs (note 9)		
Net interest cost	490	420
	490	420
Amount recognised in other comprehensive Income		
Return on pension plan assets	7,081	(1,939)
Experience gain arising on defined benefit obligations	1,688	(2,363)
Changes in assumptions underlying the present value of plan liabilities	(5,258)	(7,053)
Amount recognised in other comprehensive income	3,511	(11,355)
Changes in the present value of defined benefit obligations		
	2021	2020
	£'000	£'000
Defined benefit obligations in scheme at 1 August  Movement in year:	(31,168)	(18,059)
Current service cost	(2,869)	(2,311)
Employer contributions	1,245	1,336
Past service/ curtailment cost	-	(359)
Net interest on the defined benefit liability	(490)	(420)
Actuarial gain / (losses)	3,511	(11,355)
Defined benefit obligations at 31 July	(29,771)	(31,168)

# 23 Defined benefit obligations (continued)

# Asset and liability reconciliation

	2021	2020
Changes in the present value of defined benefit obligations	£′000	£'000
D. Complete of the philosophy and advantage of the principal	00.026	74.655
Defined benefit obligations at start of period	88,026	74,655
Current service cost	2,828	2,311
Interest cost	1,406	1,638
Contributions by Scheme participants	425	397
Actuarial losses	3,570	9,416
Benefits paid	(859)	(750)
Past Service cost	-	201
Curtailments and settlements		158
Defined benefit obligations at end of period	95,396	88,026
Changes in fair value of plan assets		
Fair value of plan assets at start of period	56,858	56,596
Interest on plan assets	916	1,256
Actuarial gain / (losses)	7,081	(1,939)
Employer contributions	1,245	1,336
Administration expenses	(41)	(38)
Contributions by Scheme participants	425	397
Estimated benefits paid	(859)	(750)
Fair value of plan assets at end of period	65,625	56,858

#### 24 Related party transactions

Transactions with governors and other key management personnel are detailed below:

- Concept 4 Creative Ltd is an organisation in which a governor has declared controlling interest as managing director and significant shareholder: the College incurred expenditure of £70,086 (2020 - £56,419) and earned income of £0 (2020 - £0).
- Globe Enterprises Ltd is an organisation in which a governor has declared controlling interest as director
  and significant shareholder: the College incurred expenditure of £31,920 (2020 £34,285) and earned
  income of £0 (2020 £0)

Owing to the nature of the College's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the College's financial regulations and normal procurement procedures.

The total expenses paid to or on behalf of the Governors during the year was £172, 1 governor (2020: £576, 1 governor). This represents travel and subsistence expenses and other out of pocket expenses incurred in attending Governor meetings and charity events in their official capacity.

No Governor has received any remuneration or waived payments from the College or its subsidiaries during the year (2020: £nil).

# 25 Amounts disbursed as agent

	2021	2020
	£'000	£'000
Funding body grant – ESFA 24+ advanced learning loan	117	187
Funding body grant – ESFA 16-18 bursary	405	439
Funding body grant – ESFA 16-18 free meals	195	123
Funding Body grant – Capacity and Delivery fund bursary	•	21
Funding body grant – ESFA 16-18 Vulnerable students bursaries	54	46
	771	816
Disbursed to students	(575)	(629)
Administration costs	(25)	(29)
Balance unspent as at 31 July, included in creditors	171	158

Funding body grants are available solely for students. In the majority of instances, the College only acts as a paying agent. In these circumstances, the grants and related disbursements are therefore excluded from the Statement of Comprehensive Income.

# 26 Access and participation expenditure

	2021	2020
	£'000	£'000
Access investment	6	40
Retention and Success	96	112
Hardship	54	19
Supporting Progression	7	19
Total access and participation expenditure	163	190

The College's access and participation plan is available on the College's website at <a href="https://www.nelsongroup.ac.uk/wp-content/uploads/2021/10/NelsonAndColneCollegeGroup">https://www.nelsongroup.ac.uk/wp-content/uploads/2021/10/NelsonAndColneCollegeGroup</a> APP 2020-21 10004552.pdf

# INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO THE CORPORATION OF NELSON & COLNE COLLEGE AND THE SECRETARY OF STATE FOR EDUCATION ACTING THROUGH EDUCATION AND SKILLS FUNDING AGENCY

#### Conclusion

We have carried out an engagement, in accordance with the terms of our engagement letter dated 4 August 2021 and further to the requirements of the grant funding agreements and contracts with the Education and Skills Funding Agency (the "ESFA") or any other public funder, to obtain limited assurance about whether the expenditure disbursed and income received by Nelson & Colne College during the period 1 August 2020 to 31 July 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 August 2020 to 31 July 2021 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

#### Basis for conclusion

The framework that has been applied is set out in the Post-16 Audit Code of Practice (the Code) issued by the ESFA and in any relevant conditions of funding concerning adult education notified by a relevant funder. In line with this framework, our work has specifically not considered income received from the main funding grants generated through the Individualised Learner Record (ILR) data returns, for which the ESFA has other assurance arrangements in place.

We are independent of Nelson & Colne College in accordance with the ethical requirements that are applicable to this engagement and we have fulfilled our ethical requirements in accordance with these requirements. We believe the assurance evidence we have obtained is sufficient to provide a basis for our conclusion.

# Responsibilities of the Corporation of Nelson & Colne College for regularity

The Corporation of Nelson & Colne College is responsible, under the grant funding agreements and contracts with the ESFA and the requirements of the Further & Higher Education Act 1992, subsequent legislation and related regulations and guidance, for ensuring that expenditure disbursed and income received are applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them. The corporation of Nelson & Colne College is also responsible for preparing the Governing Body's Statement of Regularity, Propriety and Compliance.

#### Reporting accountant's responsibilities for reporting on regularity

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Code.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity. A limited assurance engagement is more limited in scope than a reasonable assurance engagement and the procedures performed vary in nature and timing from, and are less in extent than for a reasonable assurance engagement; consequently a limited assurance engagement does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 August 2020 to 31 July 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including the specific requirements of the grant funding agreements and contracts with the ESFA and high level financial control areas where we identified a material irregularity is likely to arise. We undertook detailed testing, on a sample basis, on the identified areas where a material irregularity is likely to arise where such areas are in respect of controls, policies and procedures that apply to classes of transactions.

This work was integrated with our audit of the financial statements and evidence was also derived from the conduct of that audit to the extent it supports the regularity conclusion.

#### Use of our report

This report is made solely to the Corporation of Nelson & Colne College and the Secretary of State for Education acting through the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Corporation of Nelson & Colne College and the Secretary of State for Education acting through the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Corporation of Nelson & Colne College and the Secretary of State for Education acting through the ESFA for our work, for this report, or for the conclusion we have formed.

**RSM UK AUDIT LLP** 

**Chartered Accountants** 

By a both help

Bluebell House

Brian Johnson Way

Preston

Lancashire

PR2 5PE